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NOTE 135p.; For related software and user's manual, see TM 033 391. For the "Profiles" Web site, see <http://www.edfac.unimelb.edu.au/arc/profiles>.
AVAILABLE FROM Heinemann, 361 Hanover Street, Portsmouth, NH 03801-3912. Tel: 800-793-2154 (Toll Free); Web site: <http://www.heinemann.com>.
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ABSTRACT

This book describes students' accumulation of literacy and enables teachers to assess students independently of standardized tests. The "Profiles" includes scales and reporting formats, sample materials, guidelines for assessment, and norms. Reporting software issued separately complements this book. The chapters are: (1) "What Is a Profile?"; (2) "The Use and Development of Profiles"; (3) "Effective Literacy Practices in Classrooms: Monitoring and Assessment as Part of Teaching and Learning"; (4) "Getting Started"; (5) "Reading Profile Records"; (6) "Writing Profile Records"; (7) "Speaking and Listening Profile Records"; (8) "Recording and Reporting with Profiles"; (9) "The Reading Classroom"; and (10) "Establishing Normative Data on Teacher Judgment." Appendixes contain nutshell statements for profiles, band levels, and blackline masters for the assessment system. (Contains 17 references.) (SLD)